

Original Article

Cleft lip and palate: evaluation of the psychological impact using the Rosenberg self-esteem scale

Fissura labiopalatina: avaliação do impacto psicológico utilizando a Escala de Autoestima de Rosenberg

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■ ABSTRACT

Introduction: Cleft lip and palate is the most frequent malformation of the head region and affects more than 10 million people worldwide. This study aims at evaluating the selfesteem in patients with cleft lip and palate and comparing that with the self-esteem of non-affected individuals during followup at the Department of Craniomaxillofacial Plastic Surgery of the Hospital de Clínicas of Porto Alegre. Methods: This is a cross-sectional, contemporary study with 160 participants, comprising 80 patients with cleft lip and palate who have already undergone surgical procedures for correcting the condition and 80 non-affected students and employees of the publicschool system as a control group. We used a questionnaire to characterize the group and the Rosenberg self-esteem scale for data collection. **Results:** There was a significant difference between groups in terms of marital status, schooling, and school retention. Patients with a cleft lip and palate had lower levels of self-esteem than non-affected individuals. Among them, the individuals with bilateral clefts or complete clefts; female gender; economic strata of D/E; low level of schooling; families reconstituted during childhood; and with unsatisfactory results concerning communication, dentition, and lip scar also showed lower levels of self-esteem. Conclusion: There was a significant relationship between cleft lip and palate and low self-esteem.

Keywords: Cleft lip; Mental health; Congenital abnormalities; Self-image; Nursing.

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■ RESUMO

Introdução: A fissura labiopalatina é a malformação mais frequente da região da cabeca e afeta mais de 10 milhões de pessoas no mundo. O objetivo do estudo foi avaliar a autoestima em pacientes portadores de fissura labiopalatina em acompanhamento no Servico de Cirurgia Plástica Craniomaxilofacial do Hospital de Clínicas de Porto Alegre, comparando-os com indivíduos não fissurados. Métodos: Estudo transversal contemporâneo, com 160 participantes, sendo 80 pacientes com fissura labiopalatina já submetidos a procedimentos cirúrgicos relacionados à afecção e, como grupo controle, 80 alunos e funcionários da rede pública de ensino. Um questionário para caracterizar o grupo e a escala de autoestima de Rosenberg foram utilizados para a coleta de dados. **Resultados:** Houve diferença significativa entre os grupos quanto ao estado civil, escolaridade e repetência escolar. Os pacientes com fissura labiopalatina apresentam níveis de autoestima menores em relação a indivíduos não afetados. Dentre eles, os subgrupos dos indivíduos com fissura bilateral, fissura completa, do gênero feminino, classe econômica D/E, baixa escolaridade, situação familiar reconstituída na infância e com resultados não satisfatórios em relação à comunicação, dentição e cicatriz de lábio também mostraram níveis de autoestima menores. Conclusão: Houve relação significativa entre fissura labiopalatina e baixa autoestima.

Descritores: Fenda labial; Saúde mental; Anormalidades congênitas; Autoimagem; Enfermagem.

INTRODUCTION

Cleft lip and palate (CLP) is a congenital anomaly that affects approximately one in every 700 live births¹. These deformities can cause functional problems in the dental arch, chewing, breathing, and hearing². The difficulty in efficient communication and the compromise of the physical appearance make individuals with CLP a possible target of derogatory adjectives in social groups. These physical and functional changes may lead to other potential damages in patients' lives: the psychosocial ones³.

Facial appearance has a profound influence on social environments, personality development, and educational progress. People with CLP may present unfavorable levels of anxiety, depression, social phobia, self-esteem, and quality of life⁴.

The measurement of self-esteem has been conducted worldwide via the Rosenberg self-esteem scale (RSES), which can classify self-esteem in adolescents, adults, and the elderly⁵.

The importance of the topic and the limited number of studies using reliable assessment tools justify our interest in this subject.

OBJECTIVE

We aim to evaluate the self-esteem of individuals with CLP compared with individuals not affected by the

condition, to determine possible factors that influence the self-esteem of these patients, and to identify the most affected subgroups.

METHODS

This cross-sectional, contemporary study comprised 160 individuals of both genders aged between 12 and 50 years. The study participants were equally divided into two groups. The G1 or exposed group consisted of patients with CLP, who had already undergone a surgery related to the condition, followed by craniomaxillofacial plastic surgery at the Hospital de Clínicas of Porto Alegre, RS, (HCPA). The G2 or control group consisted of individual students and employees of the public-school system in the same city without CLP.

The minimum age of individuals for inclusion in the study was determined to be 12 years to ensure ability to understand the issues of self-esteem.

The exclusion criteria for both groups were the presence of any type of central hearing syndromes or dysfunctions. The individuals or legal guardians who did not provide consent for their inclusion by signing the informed consent form (ICF) or who did not adequately fill out the questionnaire were excluded from the study.

The G1 group consisted of patients who attended the appointment at the Cleft Lip and Palate Ambulatory. Patients and/or family members were informed about the study and presented with the ICF. Subsequently, self-

esteem tests using RSES and a structured questionnaire, formulated specifically for this study, were conducted. Data were also compiled from the medical records. The G2 individuals were selected from the municipality's Education Department of a public school.

All students and school staff received sealed envelopes with the study cover letter, the structured questionnaire, and the ICF. For the inclusion of students under the age of 18 years, documentation for parents or guardians was sent. After the return of the documentation, a draw of 50 students under the age of 18 years and 30 individuals over the age of 18 years was conducted. At the school, in a reserved room, the self-esteem was tested using RSES for all included individuals.

Data collection was carried out from August to December 2012.

For data collection, a questionnaire was prepared for each research group. For the G2 group, the questionnaire included questions about personal information and questions related to schooling, school retention, economic class, and family situation. For the G1 group, in addition to the parameters mentioned above, questions related to CLP classification, surgical procedures, and healthcare institutions where they were when selected were also included.

The results were evaluated in terms of communication, dentition, functionality, and aesthetics of lips and nose with the help of an assisting team including a speech therapist, dentist, otorhinolaryngologist, and plastic surgeon, respectively. Patients were asked about their opinions on the results.

RSES used in this study is a scale developed for the evaluation of self-esteem and is used globally. RSES consists of 10 items with questions regarding the feelings of self-respect and self-acceptance. It was adapted to Portuguese with good psychometric indices. The sum of the scores for the 10 items provided the final score on the scale, which ranged from 10 to 40. The results were categorized as high, normal, and low self-esteem⁶.

This study and the ICF were approved by the Research and Post-Graduation Group of HCPA and its Committee of Research Ethics under protocol number 11-0021. Authorization was requested from the Education Department of Porto Alegre to conduct the research at the school. No permit was required for using RSES.

RESULTS

Initially, we characterized the sample as presented in Table 1. The sample was mostly homogeneous with unpaired groups. There was a significant difference only between groups with regard to marital status, schooling, and school repetition.

A significant association was observed between CLP and self-esteem (p=0.046). The CLP group had a significantly higher proportion of individuals with normal and low self-esteem, as can be seen in Figure 1.

In the analysis of the CLP group shown in Table 2, the variables that were found to be associated with low self-esteem in the CLP group were female gender, incomplete elementary education or complete elementary education, D/E strata, and reconstituted family during childhood.

Table 3 shows the group under study. With regard to the classification of the cleft, 64 (80.0%) individuals had lip and palate clefts, 56 (70.0%) had unilateral clefts, and 65 (81.2%) had complete clefts. With regard to treatment location for CLP, 47 individuals (58.8%) were operated by the plastic surgery service only at HCPA, whereas 14 (17.5%) underwent all surgeries at other institution(s) but were referred to the Cleft Lip and Palate Ambulatory for further assistance; 19 (23.8%) patients underwent surgical procedures at other institution(s) and the plastic surgery service.

According to the assisting team for patients with CLP, the communication skills of 31 (38.8%) patients was considered to be good, and 30 (37.5%) were assessed to have poor communication skills. With regard to dentition, 36 (45.0%) were evaluated to have good dentition, and 32 (40.0%) were found to have poor dentition. Furthermore, according to the team, the lip aesthetics of 39 (48.8%) individuals were considered to be good, whereas nose aesthetics were considered to be good in 53 (66.3%) of the affected individuals.

Of the patients with CLP, 60 (75.0%) were dissatisfied with one or more of the evaluated items, and dentition presented the highest indices for dissatisfaction, 35 individuals (43.8%), followed by lip aesthetics with 31 (38.8%) dissatisfied individuals. The number of complaints concerning communication and nose aesthetics was lower, as shown in Table 3.

Table 4 describes the association between low self-esteem and fissure classification (p=0.026). Patients who had undergone only lip surgery (for cleft lip) were associated with higher self-esteem than others (p=0.047). Further, an association between the quality of communication and dentition and self-esteem (p<0.001 and p=0.031, respectively) was also observed.

Individuals who wanted to improve communication and lip aesthetics were more likely to have a low self-esteem (p < 0.001 and p = 0.006, respectively). Finally, all those who were affected and had a low self-esteem wanted to improve their results (p < 0.001).

DISCUSSION

Patients' perception of CLP with regard to its impact on their life is recognized as an important health

Table 1. Characterization of the sample.

Variables	Total sample $(n = 160)$	Cleft Lip and Palate Group $(n = 80)$	Control Group $(n = 80)$	p value*		
Age group (years)						
12–18	103 (64.4)	3 (64.4) 53 (66.3) 50 (62.5)		0.741		
≥19	57 (35.6)	27 (33.8)	30 (37.5)	0.741		
Gender						
Male	75 (46.9) 42 (52.5) 33 (41.3)					
Female	85 (53.1)	38 (47.5)	47 (58.8)	0.205		
Marital status						
Not married	fot married $128(80.0)$ $71(88.8)^{\dagger}$ $57(71.3)$					
Married	25 (15.6)	8 (10.0)	$17~(21.3)^{\dagger}$	0.015		
Divorced/Widowed	7 (4.4)	1 (1.3)	6 (7.5)			
Education						
Incomplete elementary	71 (44.4)	50 (62.5) [†]	21 (26.3)			
Complete elementary	32 (20.0)	10 (12.5)	$22~(27.5)^{\dagger}$	< 0.001		
High school/College	57 (35.6)	20 (25.0)	$37~(46.3)^{\dagger}$			
School retention						
Yes	59 (36.9)	41 (51.3)	18 (22.5)	<0.001		
No	101 (63.1)	39 (48.8)	62 (77.5)			
Economic strata						
E	36 (22.5) 17 (21.3) 19 (23.8)					
D	48 (30.0)	22 (27.5)	26 (32.5)	0.730		
C	69 (43.1)	38 (47.5)	31 (38.8)			
В	7 (4.4)	3 (3.8)	4 (5.0)			
Family situation in childhood						
Nuclear	106 (66.3)	59 (73.8)	47 (58.8)			
Reconstituted	44 (27.5)	17 (21.3)	27 (33.8)	0.133		
Others	10 (6.3)	4 (5.0)	6 (7.5)			
Current family situation						
Nuclear	88 (55.0)	48 (60.0)	40 (50.0)	0.203		
Reconstituted	53 (33.1)	25 (31.3)	28 (35.0)			
Others	10 (6.3)	2 (2.5)	8 (10.0)			
Living alone	9 (5.6)	5 (6.3)	4 (5.0)			

^{*} Pearson's Chi-square test.

indicator. There is a notable consensus in the reports from CLP patients concerning the difficulties faced by them and the set of negative emotions involved, such as anxiety, fear of social assessment, low self-esteem, unfavorable body image, and social phobia^{7,8}.

Self-esteem is considered an important indicator of mental health⁹ and one of the factors that interferes the most with human relations, educational progress, and psychosocial development. RSES is currently the most widely used instrument for the evaluation of

self-esteem worldwide⁶ and is widely accepted in the scientific community.

The results of this study indicate that single status, low educational level, and school repetition are seen in a higher proportion in patients with CLP than in non-affected individuals.

Some studies^{10,11} have indicated on the association of CLP with school performance of affected individuals. Consequently, these individuals also present higher rates of school retention. The emotional aspects of

 $^{^\}dagger$ Statistically significant association by the test of adjusted residuals at 5% significance.

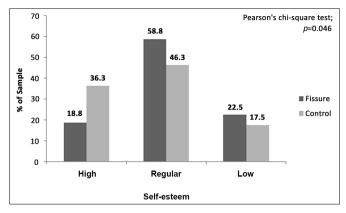


Figure 1. Association between self-esteem and cleft lip and palate.

children with CLP interfere with their learning ability in early school years. There is no report associating facial deformity with intellectual deficit; on the contrary, children with CLP have intellectual conditions similar to those of children considered normal for good school performance.

A school is a child's first non-family contact with the society, and facial aesthetics form the first impression one makes of an individual. Children with CLP are not spared criticism by their peers, which in turn negatively affects their academic, social, and emotional lives. School failure may also be related to changes in auditory function and/or communication, which are essential for the learning process.

We observed that young adults with CLP feel greater difficulty in an interpersonal and affective relationship, in accordance with previous results¹². This fact is evident in adolescence, as it is during this phase that a greater concern with physical appearance arises. If individuals do not feel satisfied with their appearance, they develop a feeling of inferiority and become insecure.

In the self-esteem analysis in this study, significant indices of low self-esteem were observed in women. Studies indicate that women express a greater dissatisfaction level with their appearance; this feeling is justified given the society pressure on women to have an attractive appearance^{13,14}. Thus, women with CLP feel inferior, making it difficult for them to have social and affective interactions.

In the analysis concerning family structure, we observed low self-esteem in patients with CLP whose families during childhood did not include a father and a mother. The experience of parental separation or non-cohabitation of one of the parents causes psychoemotional damage with varying degrees of intensity in all children.

Experiencing parental separation may have a more negative repercussion in individuals with CLP

Table 2. Multinomial logistic regression analysis to assess factors independently associated with normal and low self-esteem.

Variables	Normal self-esteem		Low self-esteem		
	Adjusted OR (95% CI)	p value	Adjusted OR (95% CI)	p value	
CLP group	2.20 (0.90-5.40)	0.085	3.86 (1.15-12.9)	0.028	
Women	1.82 (0.80-4.13)	0.153	3.18 (1.07-9.50)	0.038	
Level of schooling					
Incomplete elementary	1.70 (0.63-4.55)	0.293	4.74 (1.11-20.2)	0.035	
Complete elementary	1.01 (0.33-3.13)	0.989	5.29 (1.16-24.1)	0.032	
With school retention	$1.53 \\ (0.56-4.16)$	0.405	0.64 $(0.18-2.27)$	0.491	
Class of D/E	1.35 $(0.59-3.08)$	0.483	4.44 (1.40-14.1)	0.012	
Childhood family situation					
Nuclear	1.0		1.0		
Reconstituted	1.63 (0.58-4.56)	0.353	4.19 (1.16-15.1)	0.029	
Other	0.38 $(0.07-1.97)$	0.250	1.08 (0.18-6.63)	0.934	

CLP: Cleft lip and palate.

Table 3. Characterization of the CLP group.

Variables	Total sample $(n = 80)$
Classification of the cleft	
Lip and palate	64 (80.0)
Lip	12 (15.0)
Palate	4 (5.0)
Unilateral	56 (70.0)
Bilateral	24 (30.0)
Complete	65 (81.2)
Incomplete	15 (18.8)
Repair surgery	
Lip surgery only	12 (15.0)
Palatal surgery only	4 (5.0)
Lip + palatal surgery	64 (80.0)
Treatment	
Only at HCPA	47 (58.8)
Other institution(s) and HCPA	33 (41.2)
Evaluation of the results by the assisting team regarding the following:	
Communication	
Good	31 (38.8)
Fair	19 (23.8)
Bad	30 (37.5)
Dentition	
Good	36 (45.0)
Fair	12 (15.0)
Bad	32 (40.0)
Lip	
Good	39 (48.8)
Fair	21 (26.3)
Bad	20 (25.0)
Nose	
Good	53 (66.3)
Fair	13 (16.3)
Bad	14 (17.5)
Patient outcome	
Pleased	20 (25.0)
Dissatisfied	60 (75.0)
What do they want to change?	
Communication	21 (26.3)
Teeth	35 (43.8)
Lip	31 (38.8)
Nose	17 (21.3)

Table 4. Association of cleft lip and palate group variables with self-esteem.

Variables	High self-esteem $(n = 15)$	Normal self-esteem $(n = 47)$	Low self-esteem $(n = 18)$	p value
Classification of the cleft				
Lip and palate	10 (66.7)	39(83.0)	15 (83.3)	
Lip	5 (33.3)	5 (10.6)	2 (11.1)	0.241
Palate	0 (0.0)	3 (6.4)	1 (5.6)	
Unilateral	12 (80.0)	36 (76.6)	8 (44.4) 10 (55.6)	0.026
Bilateral	3 (20.0)	11 (23.4)		
Complete	11 (73.3)	38 (80.9)	16 (88.9)	0.510
Incomplete	4 (26.7)	9 (19.1)	2 (11.1)	0.519
Repair surgery				
Lip	6 (40.0)	4 (8.5)	2 (11.1)	
Palate	0 (0.0)	3 (6.4)	1 (5.6)	0.047
Lip + Palate	9 (60.0)	40 (85.1)	15 (83.3)	
Evaluation of the results by the su	apporting team regarding:			
Communication				
Good	11 (73.3)	18 (38.3)	2 (11.1)	
Fair	3 (20.0)	14 (29.8)	2 (11.1)	< 0.001
Bad	1 (6.7)	15 (31.9)	14 (77.8)	
Dentition				
Good	11 (73.3)	18 (38.3)	7 (38.9)	
Fair	0 (0.0)	11 (23.4)	1 (5.6)	0.031
Bad	4 (26.7)	18 (38.3)	10 (55.6)	
Lip				
Good	12 (80.0)	22 (46.8)	5 (27.8)	
Fair	2 (13.3)	12 (25.5)	7 (38.9)	0.052
Bad	1 (6.7)	13 (27.7)	6 (33.3)	
Nose				
Good	13 (86.7)	31 (66.0)	9 (50.0)	
Fair	1 (6.7)	6 (12.8)	6 (33.3)	0.112
Bad	1 (6.7)	10 (21.3)	3 (16.7)	
Patient Outcome				
Pleased	d 10 (66.7)		0 (0.0)	< 0.001
Dissatisfied	5 (33.3)	37 (78.7)	18 (100)	< 0.001
What do they want to change				
Communication	0 (0.0)	9 (19.1)	12 (66.7)	< 0.001
Teeth	3 (20.0)	21 (44.7)	11 (61.1)	0.059
Lip	1 (6.7)	19 (40.4)	11 (61.1)	0.006
Nose	2 (13.3)	10 (21.3)	5 (27.8)	0.600

because in addition to living with the difficulties related to the condition, the lack of a family structure causes the feelings of insecurity. A family structure during childhood represents a significant maker for the affected patients as parents play an important role in the treatment.

CLP is also associated with the socioeconomic status of the individuals affected in the adult phase 15 . The results of this study show that the most disadvantaged economic classes (strata D/E) have a higher index of low self-esteem.

Individuals with CLP who experience social exclusion, along with the abovementioned problems, have difficulties with professional success because besides requiring technical and emotional competence, the professional industry seeks people with leadership and good communication skills.

An association between bilateral clefts of the lip and/or palate and low self-esteem was observed while evaluating factors related to affection. Bilateral clefts cause greater aesthetic damage, and it is more difficult to achieve satisfactory results in these patients. Concerning the classification of clefts, most individuals who underwent lip surgery without compromising the palate had a high self-esteem.

Patients who expressed dissatisfaction with lip aesthetics and phonation were more likely to have low self-esteem. All patients with low self-esteem wanted to improve their results with regard to aesthetics, lip, nose, or dentition, or functional aspects of communication.

These results agree with the results of other studies on this topic as all issues faced by the patients with CLP with regard to communication, scar of the lip, and dentition are shown to be directly related to their self-esteem.

CONCLUSION

Individuals with CLP have low levels of self-esteem compared with non-affected individuals.

Among patients with CLP, the subgroup of individuals with bilateral clefts, complete clefts, female gender, economic strata D/E, low educational level, families reconstituted during childhood, and with dissatisfaction with treatment results concerning communication, dentition, and scar further have lower rates of self-esteem.

Individuals with CLP have significant psychoemotional fragility that should be considered during their treatment. In addition to medical, speech, and dental care, nurses, and geneticists, they need psychological support throughout their growth, development, and rehabilitation periods for the condition.

COLLABORATIONS

AG Analysis and/or interpretation of data; statistical analyses; conception and design of the study; writing the manuscript or critical review of its contents.

SSC Analysis and/or interpretation of data; conception and design of the study; writing the manuscript or critical review of its contents.

MVMC Analysis and/or interpretation of data; statistical analyses; conception and design of the study; writing the manuscript or critical review of its contents.

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